

Sample General Evaluation Rubric For Papers

The Superior Paper (A)

Content: The paper reflects the student's mastery of the text. The content of the paper is highly sophisticated and clear.

Clarity: The paper is very well-organized. The writing is clear and easy to follow.

Mechanics: Mechanics (length, spelling, punctuation, grammar, sentence/paragraph construction) are virtually flawless.

The Good Paper (B)

Content: The paper reflects that the student carefully read and understood the text, although the paper may reflect some minor misunderstandings or inaccuracies. The content of the paper is significantly sophisticated and clear.

Clarity: Some portions of the paper are somewhat unclear and/or lacking in organization and/or development.

Mechanics: There are a few minor errors in format and/or mechanics.

The Borderline Paper (C)

Content: The paper reflects that the student read the text, although the student's understanding may be unclear. The paper may contain some inaccuracies. The content of the paper will be relatively unsophisticated.

Clarity: Some portions of the paper are unclear and/or lacking in organization and/or development.

Mechanics: There are a several minor errors in format and/or mechanics.

The 'Needs Help' Paper (D)

Content: The paper reflects that the student read the text, although much of it was misunderstood.

Clarity: Much of the paper is unclear and/or lacking in organization and/or development.

Mechanics: There are major and/or frequent errors in format and/or mechanics.

The Failing Paper

Shows obviously minimal lack of effort or comprehension of the text. Very difficult to understand owing to major problems with mechanics, structure, and analysis.